

City Of Oakland

Advancing Racial Equity



DEPARTMENT OF
RACE AND EQUITY

Department of Race & Equity

The Department of Race and Equity of the City of Oakland will intentionally integrate, on a citywide basis, the principle of “fair and just” in all the City does in order to achieve equitable outcomes for all people and communities.



What is Equity?



EQUALITY



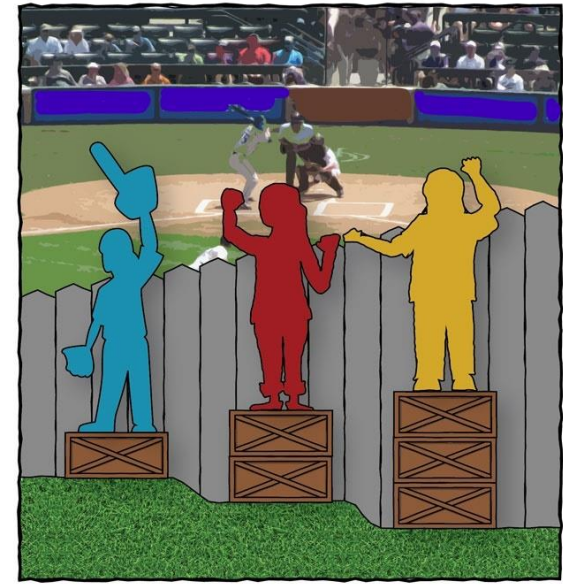
EQUITY

Eq-ui-ty (*ek-wi-tee*), noun

- Just and fair inclusion.
- An equitable society is one in which all can participate and prosper.
- The goals of equity must be to create conditions that allow all to reach their full potential.
- In short, equity creates a path from hope to change.



EQUALITY



EQUITY

Systemic [Institutional] Racism

<https://www.youtube.com/watch?v=7WIVnFPVvsY>



Systemic and Institutional Racism

A pattern of social institutions; such as governmental organizations, schools, banks, and courts of law, perpetuating negative treatment toward a group of people based on their race. Institutional racism leads to inequality in opportunity and inequity in life outcomes.

WELCOME!

THE FOLLOWING **TRAINING** HAS BEEN APPROVED FOR
CITY OF OAKLAND EMPLOYEES
BY THE DEPARTMENT OF RACE AND EQUITY

THE TRAINING HAS BEEN RATED

BF

BLAME-FREE

REQUIRES AN OPEN MIND AND CRITICAL THINKING

**THIS TRAINING IS NOT ABOUT PLACING BLAME OR MAKING ANYONE FEEL GUILTY.
IT IS ABOUT TAKING RESPONSIBILITY.**

Vision: To create a city where racial disparities have been eliminated and racial equity has been achieved.

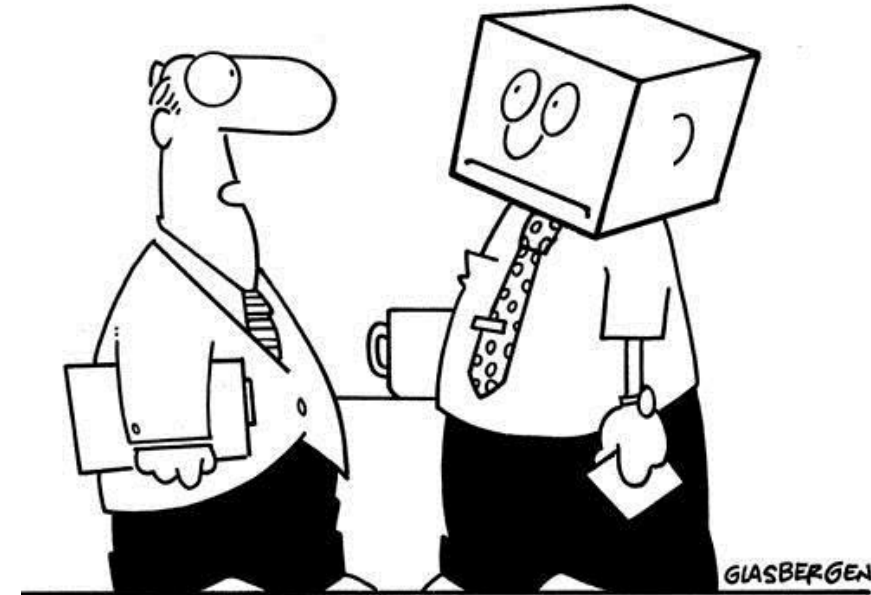


Goals:

- Identify and eliminate systemic causes of racial disparities in City Government.
- Promote inclusion and full participation for all residents of the City.
- Reduction of race-based disparities in our communities.

Working Assumptions

- Race matters. Almost every indicator of well-being shows troubling disparities by race
- Disparities are often created and maintained inadvertently through policies and practices that contain barriers to opportunity
- It's possible-- and only possible-- to close equity gaps by using strategies determined through an intentional focus on race
- If opportunities in all key areas of well-being are equitable, then equitable results will follow
- Given the right message, analysis, and tools, people will work toward racial equity



“Thinking outside of the box is difficult for some people. Keep trying.”

Development in Response to Race

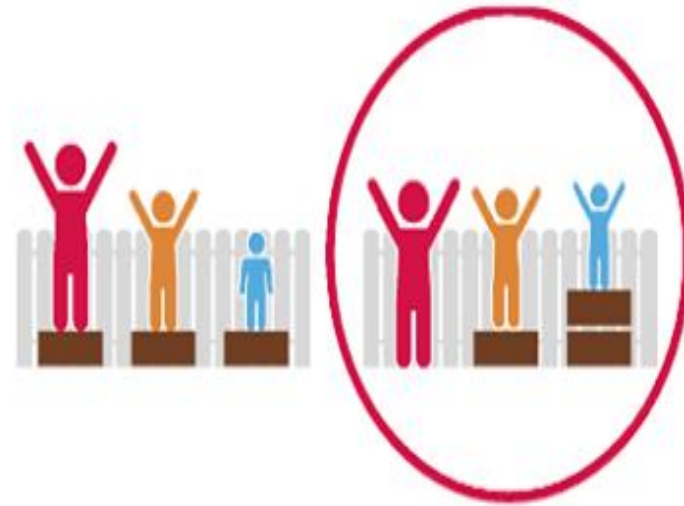
DIVERSITY ●●▶ INCLUSION ●●●●●●●▶ EQUITY



Quantity
Different
identities &
cultures



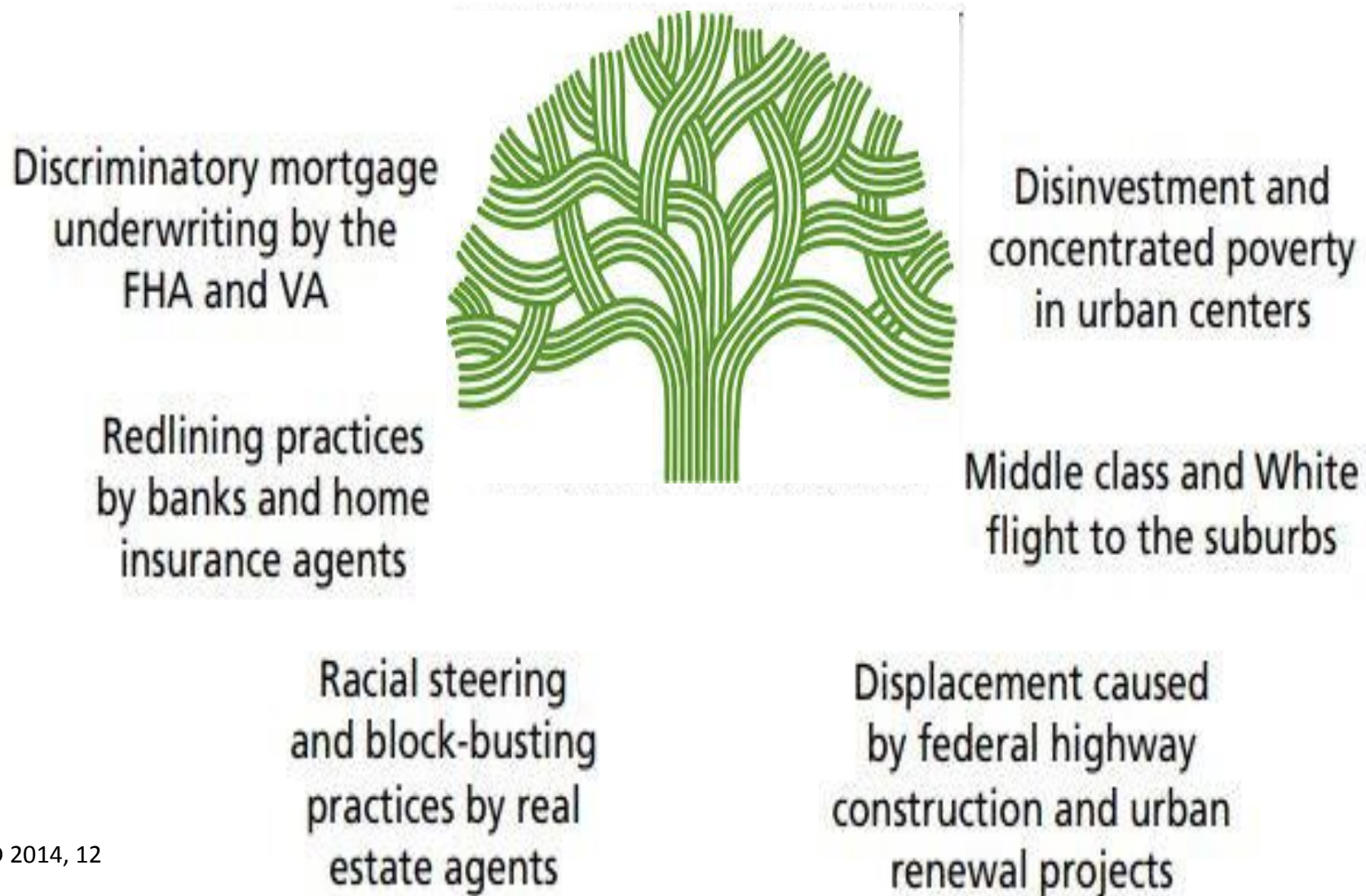
Quality
Participation
across identities &
cultures



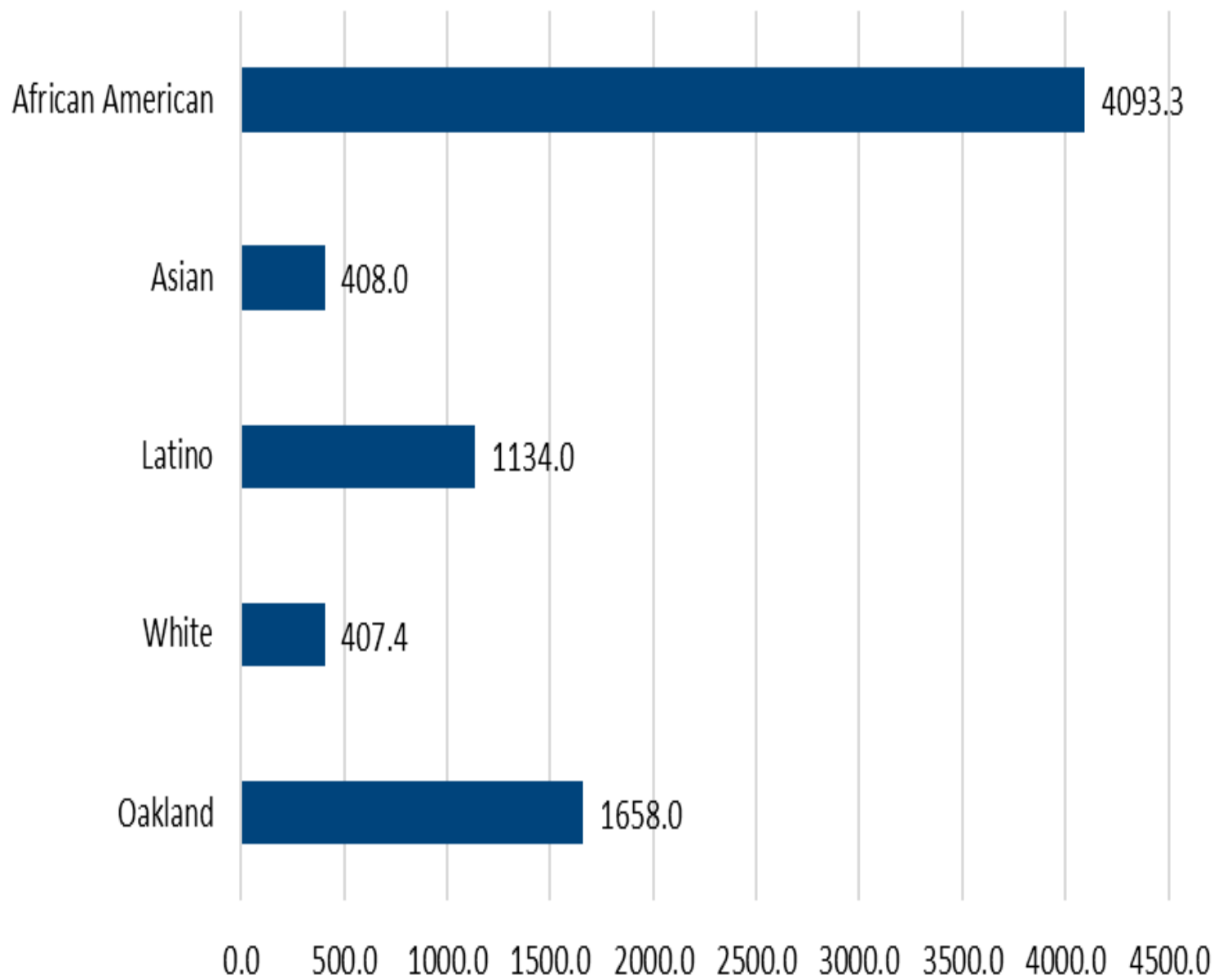
Justice
Policies, practices, &
procedures to ensure
equitable outcomes

**Building Capacity and Will to Focus on
System Change – Change the Narrative**

Historical Roots of Racial Residential Segregation and Persistent Poverty



Asthma related ER visit rates for children under 5



Replace Common Narrative about Disparities

Dominant Frame



- Individualism - winners/losers
- Personal merit or deficit
- People get what they deserve
- Backed with highly racialized assumptions

No Change

“This narrative will always produce durable, persistent and racialized poverty; built around just accepting and tolerating this societal problem by framing it as an individual issue.”

~ john a. powell

Where do we see elements of the dominant worldview in ourselves and in our work?

Advancing Equity Requires Narrative Change

Equity Frame



Transformation

“Liberty and Justice for all.”

- The individual develops in the context of access to opportunity
- Government has a role in addressing structural barriers
- Replace community marginalization with agency
- Community involved solutions necessary for transformation



Where do we see elements of an equity frame in our work?

(Adapted from work by John A. Powell & the Grassroots Policy Project)

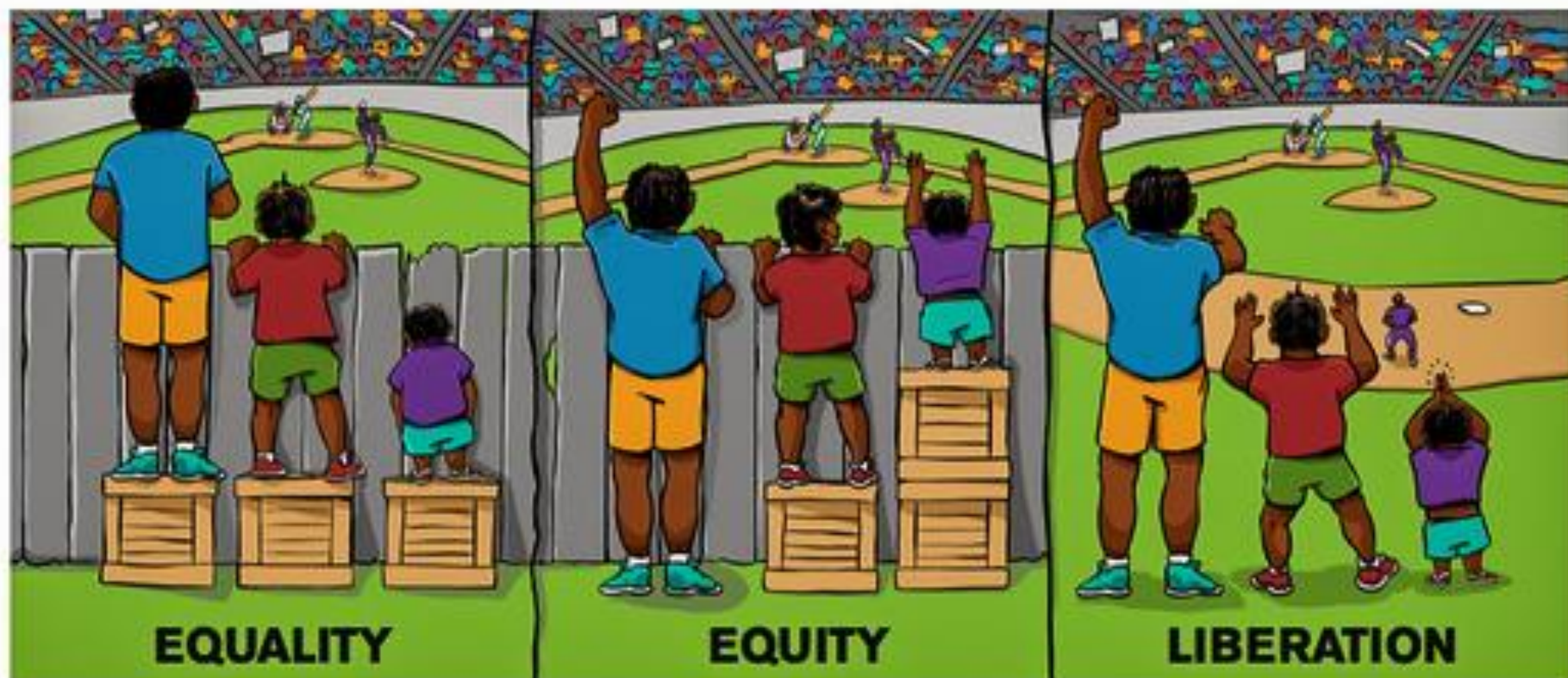
High Opportunity Workshop





Low Opportunity Workshop

Don't just tell a different version of the same story.



Change the Story!

Building skills and infrastructure for change



MODULE 1
RACIAL EQUITY
MONDAY 9/24/18
1:00PM-4:30PM
150 FHOP / CLASSROOM # 1

MODULE 2
IMPLICIT BIAS, SOCIAL POWER AND EQUITY
MONDAY 10/8/18
1:00PM-4:30PM
150 FHOP / CLASSROOM #1

OPEN TO ALL CITY OF OAKLAND EMPLOYEES

ADVANCING RACIAL EQUITY ACADEMY

This series will prepare participants to engage in the City's Race and Equity change process. It will deepen understanding of how race impacts our communities and the root causes of racial inequity embedded in institutions like government. Participants will gain knowledge about Race and Equity strategies and be introduced to tools used to advance racial equity.

Register online or contact: apomicpic@oaklandnet.com

MODULE 3
INCLUSIVE ENGAGEMENT, ACCOUNTABILITY AND CITY GOVERNMENT
MONDAY 10/29/18
1:00PM-4:30PM
150 FHOP / CLASSROOM # 1

MODULE 4
IMPLEMENTING RACIAL EQUITY
TUESDAY 11/13/18
1:00PM-4:30PM
150 FHOP CLASSROOM # 1

Tools to Advance Racial Equity



RACIAL EQUITY IMPLEMENTATION GUIDE

City of Oakland Municipal code 2.29.170.1 specifies that "The City of Oakland will intentionally integrate, on a Citywide basis, the principle of "fair and just" in all the City does in order to achieve equitable opportunities for all people and communities.

Equity practice focuses on developing systemic approaches to addressing racial disparities in life outcomes for residents of Oakland. The 2018 Oakland Equity Indicators Report showed Black residents to be the most extremely impacted by racial disparities in most indicators of well-being, with significant degrees of impact for other communities of color as well. To implement change that will improve these outcomes in our communities of color, your department will need to analyze policies, procedures, and practices to identify elements that have, or could contribute to, or improve these conditions. This worksheet will help guide your project or program planning and implementation process by explicitly naming equity outcomes, identifying and engaging those most impacted by disparities and taking a structured, analytical approach to designing and implementing community informed equity solutions.

- 1. Racial Equity Outcome(s)-** What is the racial equity outcome for this effort? Your stated goal, or description of improved future conditions for residents should include addressing the needs of those most impacted by racial disparities. Use relevant disparity data to start to define specific focus for outcomes. (Example of data to guide equitable housing policy development – housing cost burden, average median income, eviction rates, and homelessness data, disaggregated by race.)
- 2. Identify and plan to engage stakeholders -** What is the best way to inform, outreach and engage community members most impacted by racial disparities? Strategies to remove barriers to community engagement in your equity process. (Use Inclusive Outreach and Engagement Guide for planning outreach that will engage those most impacted by disparities as well as other key stakeholders needed for development and implementation of policy and program recommendations.)
- 3. Gather supplemental information/qualitative data –** What are the systemic issues driving disparities? Identify root causes that drive related disparities and possible solutions, centering the observations of communities most impacted by racial disparities, to deepen City awareness and understanding of current conditions and needed action.
- 4. Identify Equity Gaps (burdens and barriers)-** Using data and information gathered from community, identify any current or anticipated barriers and burdens impacting access for those most impacted by racial inequity. (Housing barrier example – affordable housing serving those with income above 30% of AMI excludes most Black residents from accessing that housing based on low median household income data for that group.)

Racial Equity Implementation Guide - Page | 1

City of Oakland Department of Race and Equity

INCLUSIVE PUBLIC ENGAGEMENT PLANNING GUIDE

Use this guide to identify the need for, purpose and level of public engagement for a given issue.

To engage City leadership and key community as needed to finalize a complete plan, program or policy, or to complete a Race and Equity Impact Analysis, including specific strategies for inclusive engagement.

The following four steps are recommended before initiating the planning process and filling in the worksheet:

Step	Description
1	Identify appropriate staff/team to complete the Outreach Plan
2	Review Inclusive Engagement Best Practices and the Public Engagement Matrix (Appendix I and II)
3	Collect demographic data related to the geographic or policy/program area you will be working on.
4	Identify the future condition impacted by the project, policy/program you will improve for Oakland residents (check all that apply): <ul style="list-style-type: none"> <input type="checkbox"/> Housing <input type="checkbox"/> Jobs <input type="checkbox"/> Public Safety/Criminal Justice <input type="checkbox"/> Access to Key Services <input type="checkbox"/> Other

- 1. What is the overall scope and goals of the action under consideration?**
- 2. What is/are the proposed race and equity outcome(s) or results for the process?** What disparities could be impacted favorably and for which group(s)? Who will be better off and in what way? What baseline data is available, what else do you need?
- 3. What is the timeline for completion of this process?** Deadline for project completion. (include process for any legal requirements (e.g. SEPA), political commitments, and staff goals.)

1 | DRE Inclusive Public Engagement Guide/Rev. 1.12.2018

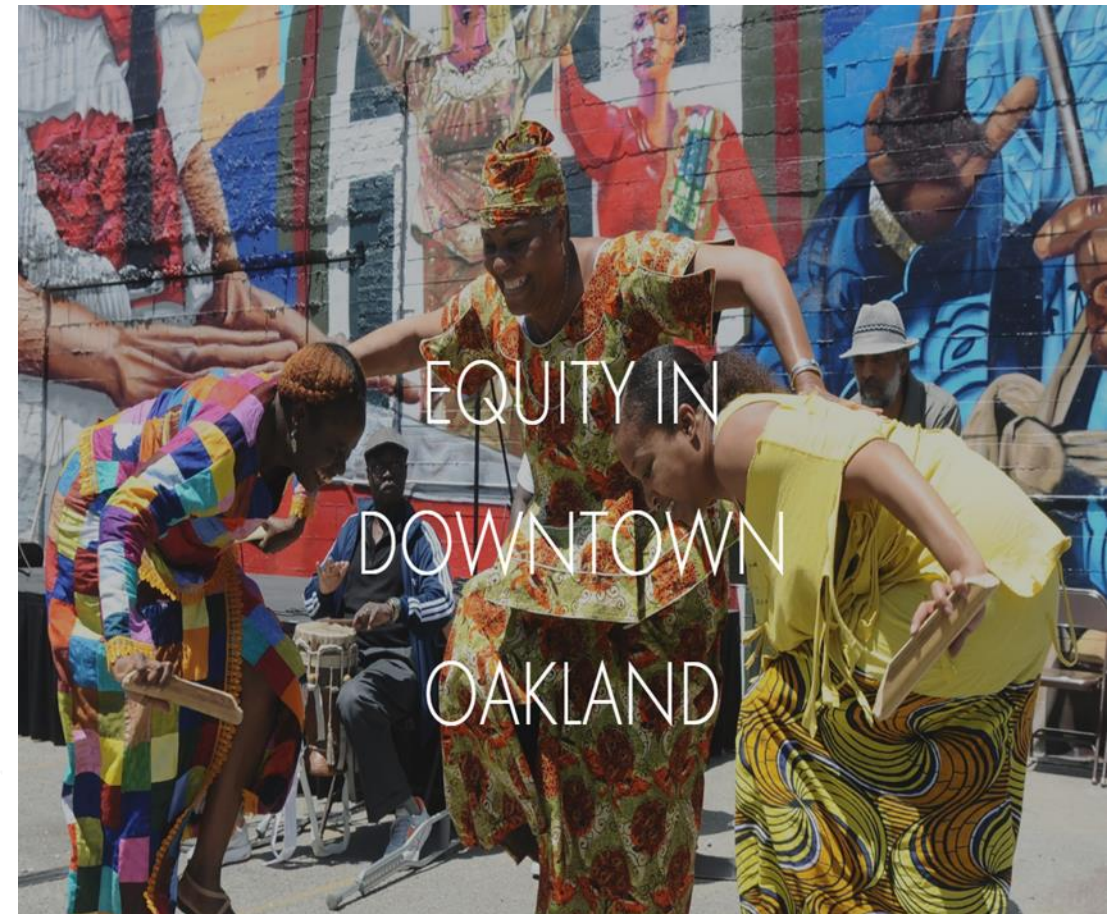
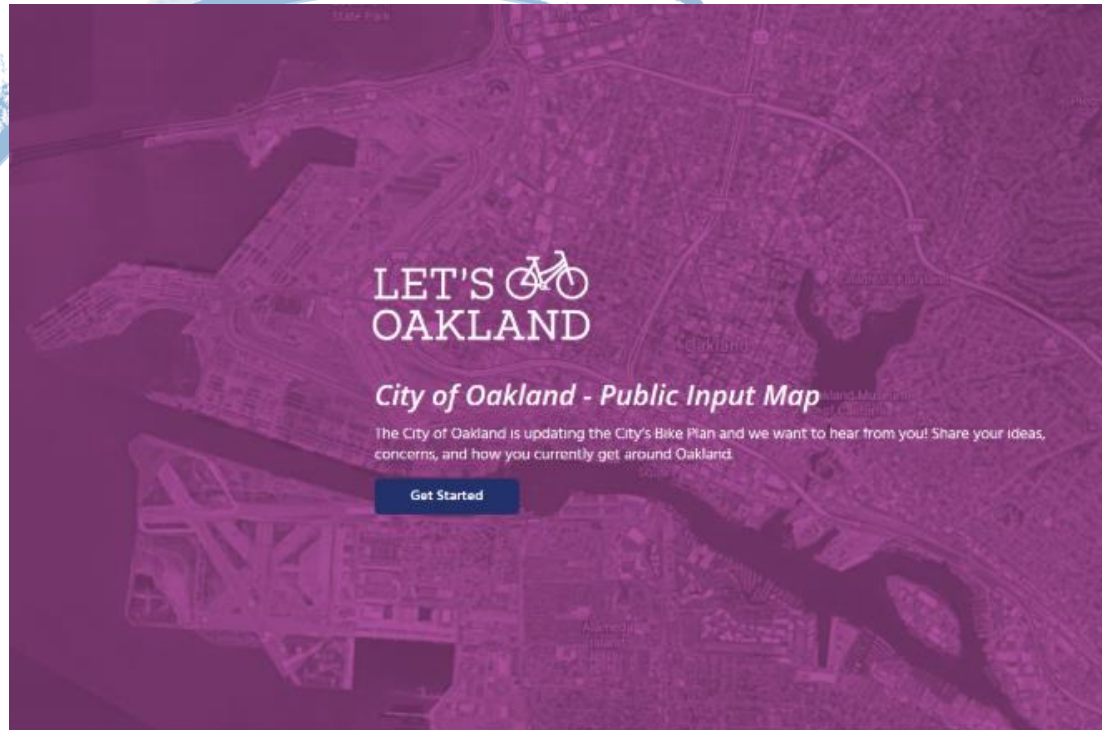
- Racial Equity Analysis Worksheet
- Racial Equity Implementation Guide
- Inclusive Outreach and Engagement Guide

The logo for the Oakland Capital Improvement Program features four circular icons: a person walking, a tree, a road with a center line, and a city building. To the right of these icons, the word "OAKLAND" is written in large, bold, blue capital letters. Below "OAKLAND", the words "capital improvement program" are written in a smaller, teal, lowercase font.

OAKLAND

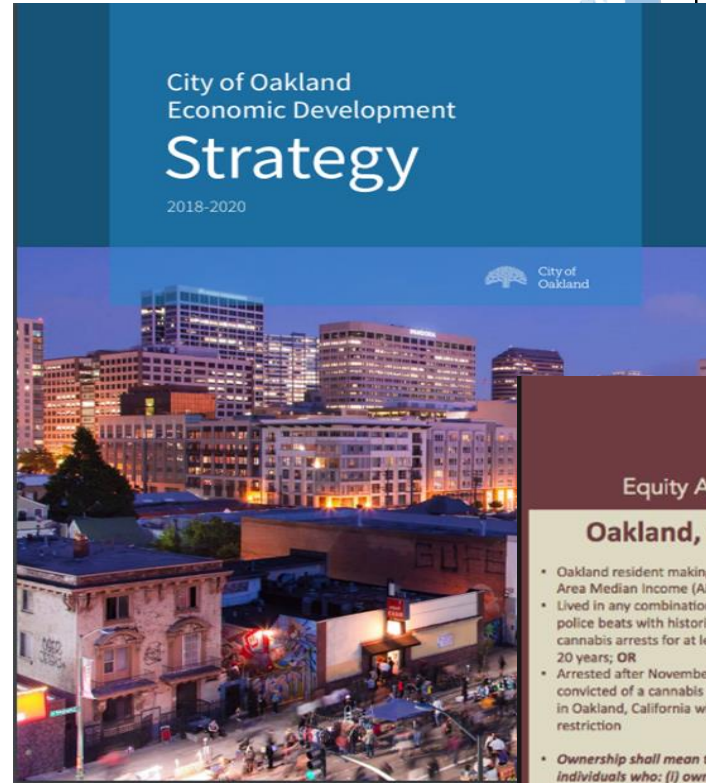
capital improvement program

Applying New skills to develop action plans focused on change in policies, procedures and practices



Measure progress and recognize accomplishments

- Set a base line
- Set meaningful bench marks to measure progress towards racial equity
- Be a model for other local governments to advance equity

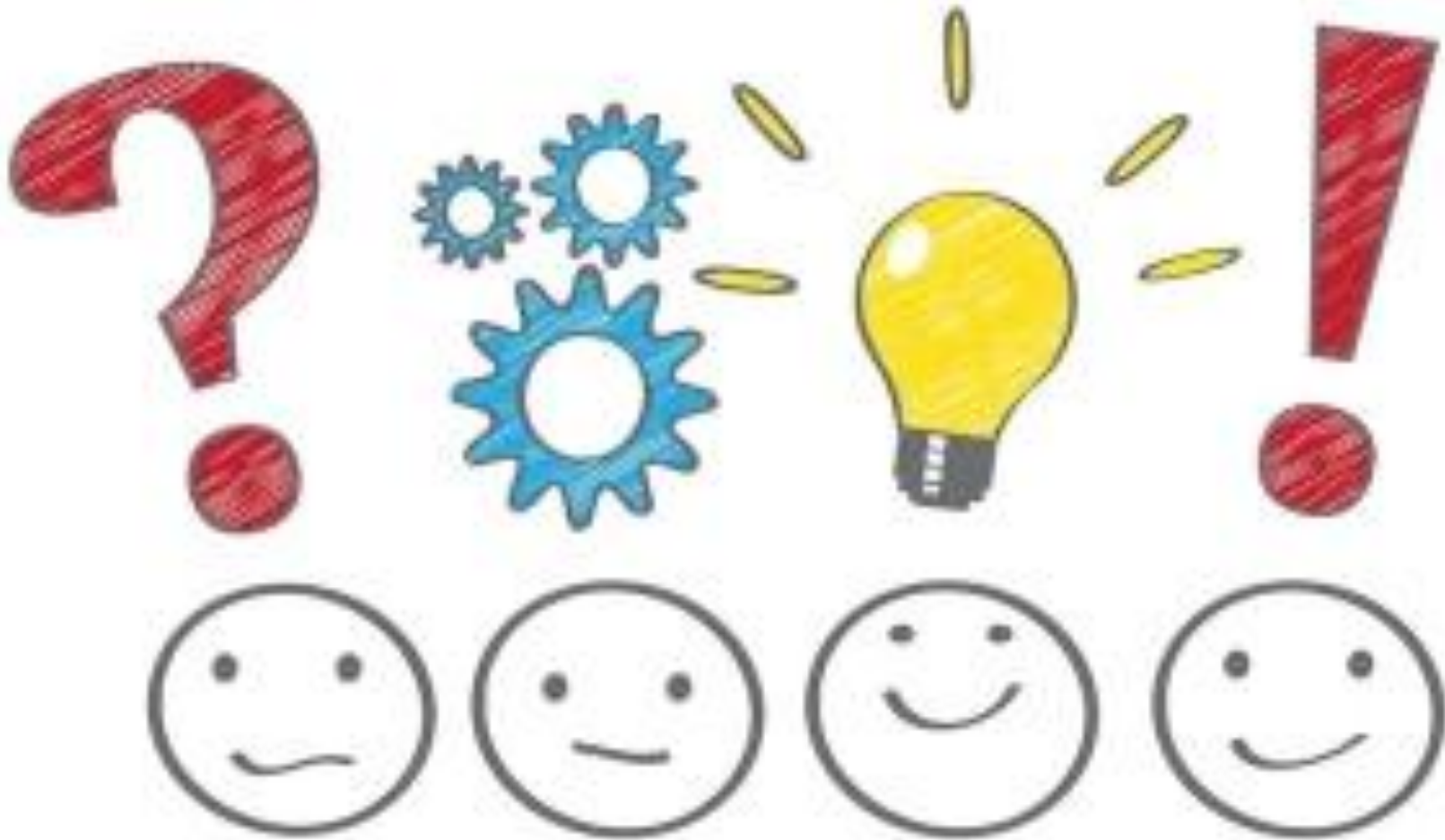


Oakland Equity Indicators



equity		
Equity Applicant Criteria and Benefits of Established Equity Programs		
Oakland, CA	Los Angeles, CA	San Francisco, CA
<ul style="list-style-type: none"> • Oakland resident making < 80% of the Area Median Income (AMI); AND • Lived in any combination of Oakland's police beats with historically high cannabis arrests for at least 10 of the last 20 years; OR • Arrested after November 5, 1996 and convicted of a cannabis crime committed in Oakland, California with same income restriction • <i>Ownership shall mean the individual or individuals who: (i) own 50% or more in the for profit entity (ii) constitute a majority of the board of directors for not-for-profit OR (iii) have a controlling interest in the collective's governing body.</i> 	<p>Tier 1</p> <ul style="list-style-type: none"> • Make < 80% of AMI AND • Have a California Cannabis Conviction (misdemeanor or citation) prior to November 8, 2016 OR • Lived at least 5 years total in a Disproportionately Impacted Area with no income restriction • Own no less than a 51% equity share of the business <p>Tier 2</p> <ul style="list-style-type: none"> • Make < 80% of AMI; AND • Lived at least 5 years total in a Disproportionately Impacted Area (still being defined), OR • Lived at least 10 years total in a Disproportionately Impacted Area with no income restriction • Own no less than a 33.33% equity share of the business 	<p>Must meet 3 or more of following criteria:</p> <ul style="list-style-type: none"> • SF resident making <80% of AMI • Convicted of cannabis crime 1971-2016 • Had housing insecurity in SF after 1995 • Has a parent, sibling, or child convicted of a cannabis crime from 1971-2016 • Attended an SFUSD school for 5 years total during the period 1971- 2016; OR • Lived for at least 5 years total in SF census tracts with incomes 17% below the federal poverty level in 1971-2016 • Sole owner/operator or (i) corporate ownership interest of at least 40% and CEO (ii) corporate ownership interest of at least 51% (iii) Executive Director or majority of of the board of directors for a not-for-profit or (iv) membership interest in cooperative;
<p>Benefits</p> <ul style="list-style-type: none"> • Priority permitting processing 1:1 ratio of equity vs general applicants • No-Interest loans • Technical assistance • Waived city fees 	<p>Benefits</p> <ul style="list-style-type: none"> • Priority permitting/renewal processing 1:1 ratio Tier 1-3 vs. general applicants • Technical assistance • Program site specific conditions • Potential fee deferrals for Tier 1 and access to an 	<p>Benefits</p> <ul style="list-style-type: none"> • Priority permitting processing 1:1 ratio of equity vs general applicants • Waived application and inspection fees

Questions, etc.



Brian Stevenson's Remarkable Speech Video

