Bayview Hunters Point/Southeast San Francisco AB 617 Community Steering Committee Meeting
SUMMARY

Tuesday, May 21, 2024, 5:00 pm to 7:30 pm PDT
Facilitator: Marsha Maloof
Note-taker: En2Action
Co-Leads: Marie Harrison Community Foundation,

Bayview Hunters Point Community Advocates, &

Bay Area Air Quality Management District

Meeting Location: Southeast Community Center, Hunters Point Room

1550 Evans Ave, San Francisco, CA 94124

Webpage with Meeting Materials:
https://www.baaqmd.gov/community-health/community-health-protection-program/bayview-hunters-point-community-emissions-reduction-plan

Topic

A. Welcome, Agenda Review and Action Steps Update
    a. Tacora Hollins and Nina Omomo (Co-chairs) opened the meeting by sharing the meeting's purpose and objectives.
    b. The action items from the last meeting were around identifying the community boundary and sources of emissions. In this meeting, we continue to work on these.

B. Review and Continue Community Mapping
    a. The meeting participants continued the mapping activity from meeting four, but this time, the map was divided into zoomed-in quadrants. Marsha divided the participants into four groups and gave instructions on how to self-manage each group by selecting a person as a timekeeper and a person to record thoughts on flip charts. They spent 20 minutes at each quadrant identifying vulnerable populations, sources of air pollution, and areas of concern. A green dot was used to represent vulnerable areas (where people live, work, and play), and a red dot was used to represent sources of air pollution or areas of concern.
    b. After participants went to all of the quadrants, they were able to report on the activity experience. Feedback included:

      i.   Mapping Activity Feedback
      ii.   Good to feel involved
     iii.   Moving forward
     iv.   Historical knowledge
      v.   Opens viewpoint/mindset
     vi.   Excited
    vii.   Learning new experience
   viii. Reaffirming
     ix.   Wonderful
      x.   Feels a little overwhelmed
     xi.   Eye Opening
    xii.   Fantastic
   xiii. Helpful
   xiv. Intergenerational
    xv.   Enjoyed one consistent person at each station
   xvi. Learned about a lot of toxic areas
  xvii. Interesting to learn different perspectives
 xviii. Learning layers of burden
   xix. Surprised to learn who lives in 'my' community
   xx.   Interesting to see some areas are both red and green
   xxi. Activity helped include everyone
  xxii. *Suggestion* Visit the toxic sites (CSC member Augustin)

c.   Next Steps:
      i.   Learn elements of Plan
      ii.   Conceptualize data
     iii.   Analyze data

d.   Participants reported that they enjoyed the activity because it allowed them to learn about areas of concern they were unaware of, see that vulnerable areas and sources of emissions are close to each other, and hear different perspectives. The activity proved to be an intergenerational and historical exercise because some people who have lived here longer could identify and point out areas that newer community members may not be unaware of.

e.   People were really glad to learn about toxic areas in their community. The activity also allowed people to find their neighbors and acknowledge who was a part of their inner community.

f.   Joyce Armstrong (CSC Member) really enjoyed the facilitation of the exercise and liked that a note-taker was appointed.

g.   Lastly, participants were interested in using the map activity to segue into a field trip or a "toxic tour" for future meetings. They said this kind of activity would allow people to see these sites and how close they are to them.

h.   Karen Pierce (co-lead) thanked the Air District for doing this activity again, blowing the map up and allowing people to zoom in.

i.   Kate Hoag (Air District) discusses how the Air District will use the information

from the mapping activity in a "Big Picture" slide.

    i. The left side of the slide is the data collection portion

        1. The Air District and CSC will use it as an "assessment" or what we know about air quality in BVHP and for telling the "stories" of where people are breathing unhealthy air/living in unhealthy air - these are the issues or concerns that we will be building strategies to address.

    ii. The right side provided examples of categories of different types of CERP strategies that could be included to address the identified issues.

    iii. Kate noted the general next steps for compiling the information from the mapping exercises

        1. Kate will add the dots and notes to an inventory spreadsheet of places and facilities where people spend time.

        2. The Air District will work to group them into similar sources, such as "historically contaminated sites." Then, they will bring the summarized list back to the meeting to make sure it's accurate and ask if things need to be added or rearranged

    iv. Chalam Tubati (CSC Member) asked if all the sites on the inventory list have permits. He did not think it was possible Amazon wouldn't have a permit.

    v. Michelle Pierce (co-lead) answered that it was possible for Amazon not to have a permit.

    vi. Karen Pierce emphasized the importance of getting the list of sites with and without permits.

C. Question and Answer Review

    a. Jenn Ferreira (Air District) led this question-and-answer activity, which included questions Air District staff had collected from past meetings. For this activity, CSC members returned to their mapping groups and reviewed questions that had been asked in previous meetings. They also had an opportunity to write questions they would like answered in future meetings on index cards and offer strategies for answering them.

    b. The Air District will continue collecting questions, answering them, and keeping a running document that is easily accessible to members.

D. Introduction to Plan Vision and Principles

    a. David went over the vision and principles of the CERP

    b. He asked for people to go home and think about the goals they want for the CERP

    i. Karen Pierce asked why government agency people always lead discussions and processes

    ii. David (Air Quality) answered that he wasn't leading the process. He was just introducing the idea to the community.

E. Wrap up, Next Steps, & Announcements
   a. Marsha reviewed the proposed agenda for the next meeting:
      ● Mapping report back
      ● Learn about the elements of a community emissions reduction plan
      ● Develop a vision for the plan
      ● Decide on the community boundaries

      She asked the attendees their thoughts and if they wanted to add anything else.
      i. Karen Pierce wants a list of non-permitted sites before establishing the boundary.
      ii. Marsha Maloof said that in the current process, that list is supposed to come later.
      iii. Kate Hoag also added that the community boundary list doesn't have to be final; they can always return to it and edit it.
   b. Marsha asked the meeting attendees if they wanted the list of non-permitted sites before or after setting the community boundary. Several meeting attendees reported wanting the data on the non-permitted sites before setting a community boundary. People said that having the data would inform how they deal with and prioritize offenders.
   c. After hearing the community's opinions and thoughts on when to receive the non-permitted data Marsha suggested that it would be better to use the next meeting to discuss reviewing the data. The bulk of the meeting could be used to look at the data, discuss how to analyze it, and think about what they want to know from the data. She further suggested that this would replace developing a vision for the plan.
   d. The group agreed on this being a part of the next meeting.
   e. Steve Reid (Air Quality) adds that for the next meeting, he and his team will synthesize the dots from the mapping activity and report back on what they know about it (whether it is in compliance, non-permitted, etc.).

The meeting ended at 7:35 PM.